



The Quality of Life in Children with Hemophilia in Bali

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Abstract: Hemophilia in children adversely affects both their psychological as well as their physical health. It is important to understand more about the quality of life (QoL) in this patient population. The aim of this study was to assess health-related QoL of children with hemophilia in Bali. A cross sectional study was carried out on children with hemophilia in Bali. Data on the quality of life was collected through questionnaires using PedsQL Generic Core Scales version 4.0 inventory. Independent t test was used to analysis data. Child reports showed mean score on each domain function (physical, emotional, social and school function) in hemophilia group compared to healthy children group were 71.8 vs 97.9, 81.4 vs 94.5, 85.0 vs 97.5, and 73.1 vs 94.5, respectively. Parent-proxy reports showed mean scores on each domain function (physical, emotional, social, and school function) in hemophilia group compared to healthy children group were 73.3 vs 97.3, 79.5 vs 94.5, 80.2 vs 97.5, and 67.4 vs 89.8, respectively. Total PedsQL score in hemophilic children and healthy group showed a significant difference in both reports (child report; $p < 0.05$, with the mean difference was -18.7 with 95% CI of -25.9 to -13.6 and parent-proxy report; $p < 0.05$ the mean difference was -19.8 with 95% CI of -25.9 to -13.5). Hemophilia has a negative impact on the children's daily life. Hemophilia group reported poor quality of life as regards the physical, emotional, social, school functioning domains, and total quality of life than healthy children group.

Keywords: Children, Hemophilia, Quality of Life

1. Introduction

Hemophilia is a rare, chronic, the hereditary bleeding disorder caused by a defective factor VIII or factor IX (plasma clotting factor), leading to impaired clotting characterized by spontaneous bleeding and excessive bleeding after surgery or trauma [1]. It is an X chromosome-linked recessive, inherited disease primarily affecting males [2]. Based on data from HMHI (*Himpunan Masyarakat Hemofilia Indonesia*) in 2012, children with hemophilia in Indonesia was approximately 1410 children, but World Foundation Hemophilia (WHF) estimated 20.000 children affected hemophilia. There are two most common forms of hemophilia, hemophilia A and hemophilia B [3, 4].

Clinically, it is useful to classify them according to the measured factor VIII and IX activity in the plasma as: severe <1%, moderate 1 to 5%, and mild >5 to 25%. Children with severe hemophilia have frequent, spontaneous bleeding

episodes that usually involve major joints, muscles, or soft tissues and may lead to residual morbidity. These morbidity indicates that hemophilic children had a diminished quality of life [5, 7].

World Health Organization (WHO) defines QoL as “the individual's perception of their position in life in the context of the culture and value systems in which they live and in relation to their goals, expectations, standards and concerns”, in other words, a global view that considers many dimensions of the human beings.

Quality of life measurement assess important aspects of health include the effect of a health condition on the child's daily activities, physical symptoms, social interactions, and emotional wellbeing. Quality of life in children with chronic condition has received increasing attention in recent years especially for frequent pediatric health condition such as leukemia or asthma.

However, the QoL of children with hemophilia has been

largely neglected. It is important to understand more about QoL in this patient population [6, 7].

Studies showed that there is a consistent relationship between hemophilic children and the perception of low QoL. Taha and Hassan in 2014 found QoL in children with hemophilia in physical function, feeling, and school function significantly lower than normal children [7].

Information data or research about the QoL of children with hemophilia in Bali region has never been reported until today.

The aim of this study was to assess health-related quality of life in Bali hemophilic children using a PedsQL version 4.0 questionnaire. The results of this study can be used as the basic data for the further research.

2. Materials and Method

The study was a cross sectional study on children with hemophilia in Bali based on data obtained from data of HMHI region Bali, comparing with healthy children. This study uses a significance level of $p < 0.05$ and power of 80%, obtained calculation of sample size of at least 22 of hemophilia children and 22 of healthy children. The target populations were children with hemophilia. The accessible population of this study were children with hemophilia in Bali. The inclusion criteria are: (1) the age two to eighteen years and had been conclusively diagnosed with hemophilia by factor VIII or IX testing, (2) the parents are willing to participate in the study and signed an informed consent form. The exclusion criteria are: (1) with chronic disease, (2) with anomaly congenital, and (3) medical records or data was incomplete or lost.

The PedsQL 4.0 Indonesian version was used to assess health-related quality of life in this study. This is a validated 23 item questionnaire for children aged 2–18 years, administered as either a child self-report or a parent proxy-report [8, 9].

In this study, data on the QoL was collected through questionnaires using PedsQL Generic Core Scales version 4.0 inventory of the QoL of children aged 2 to 18 years old. In brief, the PedsQL comprises four subscales: physical (8 items), social (5 items), emotional (5 items), and school functioning (5 items). The instructions ask how much of a problem each item has been during the last month. A five-point response scale is used (0=never, 1=almost never, 2=sometimes, 3=often, 4=always).

Items were reverse-scored and linearly transformed to a 0–100 scale (0=100, 1=75, 2=50, 3=25, 4=0), so that higher scores indicate better quality of life. A total scale score, derived by the mean of all 23 items, was calculated to provide an overall measure of the QoL. 8.

Hemophilia A is children with hereditary bleeding disorder caused by a defective of factor VIII. Hemophilia B is children with hereditary bleeding disorder caused by a defective of factor IX.

Severity of hemophilia was divided into severe (<1%), moderate (1 to 5%), and mild (>5 to 25%) according to the

measured factor VIII or IX level in the plasma. Healthy children is male siblings or close relationship with hemophilia children aged 2 to 18 years.

Parent education was divided into high and low educated. High educated if parents have completed senior high school level and more. Low educated if parents have less than senior high school level.

Parent income was divided into low and high income. High income if parents had more than minimum regional salary of Bali province on 2016 (Rp 1.800.000,-) and low income if parents had less than minimum regional salary of Bali province on 2016 (Rp 1.800.000). 9.

All statistical analyses was performed by using SPSS. Descriptive statistics was used to summarize characteristics data. To explore differences in PedsQL score between different groups, independent sample t tests (two groups) was used.

Ethical clearance was obtained from Research Ethics Committee of Medical Faculty Udayana University/Sanglah Hospital Denpasar no. 1970/UN. 14.2/KEP/2017.

3. Results

The characteristics of participating children are shown in Table 1. In this study, 22 of male children were hemophilia, while 22 were male healthy children. Median age of hemophilia group were 10 years old and in healthy children were 8 years old. There were 4 hemophilia and 2 healthy children aged 2 to 4 years old. Out of 22 patients, 17 had hemophilia A and 5 had hemophilia B. According to severity of the hemophilia, no patient had mild hemophilia, 13 patients (59.1%) had moderate hemophilia, and 9 patients (40.9%) had severe hemophilia. The educational level obtained fathers and mothers in both groups with most highly educated (86.4%).

The mean values PedsQL 4.0 score of child report and parent-proxy report of hemophilia group compared to healthy children are presented in Table 2 and Table 3. Child reports for the 2 to 4 year age group was not available, so data analyzed about 18 children in hemophilia group and 22 children in healthy group. Child reports showed mean score on each domain function (physical, emotional, social and school function) in hemophilia group compared to healthy children group were 71.8 vs 97.9, 81.4 vs 94.5, 85.0 vs 97.5, and 73.1 vs 94.5, respectively.

Parent-proxy reports showed mean scores on each domain function (physical, emotional, social, and school function) in hemophilia group compared to healthy children group were 73.3 vs 97.3, 79.5 vs 94.5, 80.2 vs 97.5, and 67.4 vs 89.8, respectively.

Child and parent-proxy report showed the mean (SD) score of total PedsQL in hemophilia group compared to healthy children group were 77.3 (12.1) vs 96.0 (4.3) with mean difference was -18.7, 95% CI of -25.9 to -13.6 ($p < 0.05$) and 75.7 (13.7) vs 95.5 (4.1) with mean difference was -19.8, 95% CI of -25.9 to -13.5 ($p < 0.05$), respectively.

Table 1. Subjects' characteristics.

	Hemophilic n=22	Healthy children n=22
Age, median (range), years	10 (4 to 18)	8 (3 to 16)
Gender, n (%)		
Male	22 (100)	22 (100)
Hemophilia A, n (%)	17 (77.3)	0
Hemophilia B, n (%)	5 (22.7)	0
Severity (factor level)		
Mild (≥ 5 -25%)	0	0
Moderate (1-5%)	13 (59.1)	0
Severe (<1 %)	9 (40.9)	0
Mother's education, n (%)		
Low education	7 (31.8)	7 (31.8)
High education	15 (68.2)	15 (68.2)
Father's education, n (%)		
Low education	3 (13.6)	3 (13.6)
High education	19 (86.4)	19 (86.4)
Parent's income, n (%)		
Low income	5 (22.7)	4 (18.2)
High income	17 (77.3)	18 (81.8)

Table 2. The PedsQL 4.0 child report: hemophilia and healthy children

QoL	Group				Mean dif	t	p	95%CI
	Hemophilic		Healthy					
	Mean	SD	Mean	SD				
Physical function	71.8	21.9	97.9	2.5	-26.1	-5.3	<0.001	-36.1-(-16.1)
Emotional function	81.4	15.1	94.5	8.4	-13.1	-3.3	0.002	-21.1-(-5.2)
Social function	85.0	14.6	97.5	3.4	-12.5	-3.7	0.001	-19.3-(-5.7)
School function	73.1	14.6	94.5	7.9	-21.4	-5.7	<0.001	-29.1-(-13.8)
Total score	77.3	12.1	96.0	4.3	-18.7	-6.5	<0.001	-25.9-(-13.6)

Table 3. The PedsQL 4.0 parent-proxy report: hemophilia and healthy children

QoL	Group				Mean dif	t	p	95%CI
	Hemophilic		Healthy					
	Mean	SD	Mean	SD				
Physical function	73.3	21.1	97.3	3.1	-24.2	-5.3	<0.001	-33.2-(-14.8)
Emotional function	79.5	15.6	94.5	8.2	-15.0	-3.9	<0.001	-22.6-(-7.4)
Social function	80.2	15.3	97.5	3.4	-17.3	-5.2	<0.001	-24.0-(-10.5)
School function	67.4	25.5	89.8	21.5	-22.4	-3.1	0.003	-36.7-(-7.9)
Total score	75.7	13.7	95.5	4.1	-18.7	-6.5	<0.001	-25.9-(-13.5)

4. Discussion

In our study, health-related QoL scores was measured by using PedsQL Generic Core Scales version 4.0 inventory. In repeated reliability and validity tests, the PedsQL has consistently had high reliability scores ($\alpha=0.71$ -0.89) and has also been able to distinguish between healthy children and those with chronic diseases [10, 11]. Higher score indicating better QoL. The total, physical health, and psychosocial health score for a healthy paediatric population have been determined to be 83.8 ± 12.7 , 87.5 ± 13.5 , and 81.9 ± 14.1 , respectively [12]. Huang et al. [13] reported that children <8 years, the recommended cutoff scores was 77 for major chronic conditions. For children ≥ 8 years, the cutoff scores was 70.

Hemophilia children reported poorer QoL as regards the physical, emotional, social, school functioning domains and total QoL than healthy children group, which suggests that hemophilia children has a negative impact on the children's

daily life. In our study, child and parent-proxy reports showed scores on each domain function was lower in hemophilia compared to healthy children group. The mean score of total PedsQL lower in hemophilia children group compared to healthy children group, and showed a significant difference in both reports. These findings are consistent with the study that was done by Maricela et al [14] in the Mexico, who stated that hemophilic children groups reported impairment in all QoL.

Children with hemophilia was more likely to experience psychosocial problems than their normal children. Taha and Hasan 7 reported that psychosocial factors affecting QoL include coping, social support, and locus of control in contrast to clinical variables, which contribute highly to the explained variance, differing across countries. Many factors like severity of disease, number of bleeding episodes, and type of treatment (prophylactic versus on-demand), which are important predictors, depend on the health care system and specific characteristic of a given country [18, 19]. Hemophilia children, compared with healthy children, were

found to be significantly more likely to negatively perceived competence. This may be explained by lack of prophylaxis, leading to restriction of children with hemophilia to participate in physical activities [7, 15-18].

Regarding the score on the functioning of the school, the difference was statistically significant in both groups. These findings are consistent with a study in Mexico, Iraq, and Philippines. They reported a school function of children within hemophilia were significantly lower than the group of healthy children. This seems to prove that having to go to hospital for hemophilia treatment is one of the main reasons that hemophilia children are missing school and this is affecting their quality of life [14, 15, 20].

The limitation of our study is the use of the PedsQL 4.0. We did not use disease-specific instruments to assess quality of life of children with hemophilia. We expected to do further research.

Management of hemophilia should include health related quality of life measurements as a parameter of hemophilia outcome. We recommend the use of PedsQL questionnaire as a simple, easy and reliable measurement model for assessment of health related QoL. Better understanding QoL is a key element essential for the treatment for children with hemophilia.

5. Conclusion

Hemophilia has a negative impact on the children's daily life. Hemophilia group reported poorer quality of life as regards the physical, emotional, social, school functioning domains and total quality of life than healthy children group.

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